WPPS
Information Booklet

Wyndham Park Primary School
59-77 Kookaburra Avenue, Werribee, 3030

Phone: 03 9741 4595, Fax: 03 9741 9343
Email: wyndham.park.ps@edumail.vic.gov.au
www.wyndhamparkps.vic.edu.au
**Principals Welcome**

Dear Parent,

Welcome to Wyndham Park Primary School.

This booklet is designed to provide you with detailed information about Wyndham Park Primary School and we hope that it will answer many of your questions.

Our educational philosophy acknowledges the best of recent developments in primary school teaching, whilst still placing emphasis on the traditional academic skills and attitudes. English and mathematics are of fundamental importance but our broad and balanced curriculum means that visitors to the school finds the classrooms and playing fields buzzing with happy children engaged in purposeful activities.

The school enjoys the advantage of many impressive facilities including, flexible learning spaces, a community hub, quality play areas and access to resources offered by the wider community. Students to have access to a range of teachers within a learning community, greatly enhancing the quality of experience and adds to their sense of continuity, which we believe to be so important.

It is my strong belief that every single child MUST be given the chance to achieve their full potential, whatever their talent or background. Every single child CAN learn. That is a given. At Wyndham Park Primary School, we plan to deliver personalised learning opportunities that treat every child as a partner in their learning, that is tailored in ways that allow your children to achieve their best.

As a parent you are your child’s first teacher. You have already watched your child learn many things, such as crawling, walking and communicating. At Wyndham Park Primary School we invite you to continue your crucial role by sharing in the teaching and learning that happens every day.

Our teachers cultivate a safe, respectful, responsible and stimulating environment where children are valued, praised and encouraged.

The staff and I look forward to working closely with you to provide your children with an education of excellence, allowing your child to Aspire, Learn and Achieve.

Together we can create a powerful partnership to help guide and support your child’s learning.

Please feel free to drop in and say hello the next time you are at Wyndham Park Primary School.

Laban Toose
Principal
Introduction

Established in 2011, Wyndham Park Primary School is a Victorian Government school located on Kookaburra Avenue, Werribee, in the City of Wyndham. Our school community members come from diverse socio-economic and cultural backgrounds.

The school is part of a vision for a Community Hub developed to provide the best possible learning opportunities for every child and community member.

Our motto Aspire, Learn, Achieve provide a focus for the direction Wyndham Park Primary School takes and drives all aspects of the work at the school.

We believe that all children can learn

By living our motto Aspire, Learn, Achieve, students at Wyndham Park Primary School will show the world that they have the capacity to reach their potential. In our authentic learning environment, students can aspire to achieve academically, socially, emotionally and physically, building a love of and respect for learning, themselves and each other. They can mature and progress in an atmosphere of optimism and achievement, taking pride and pleasure in learning as they develop to their full potential. Families in our community will be connected to our school and central partners in our students’ success.

Our curriculum is planned and delivered to meet the individual needs of each student.

Students are involved in decisions about their own learning.

Thorough assessment gives each child clear English and Mathematics learning goals.

We empower all learners to make a difference to the quality of their lives through communal understanding and responsibility.

Our curriculum links English and Mathematics to real situations and promotes inquiry that builds students’ world and community knowledge. Graduates of Wyndham Park Primary School will have an understanding and deep respect for other cultures and creeds; these are essential characteristic for the leaders and productive citizens of the twenty-first century. Our students will reach out to embrace other peoples and the helpful and creative ideas and traditions of all cultures. They will connect to their local and global communities.

Our School Wide Positive Behaviour in Schools Program focuses on our three values: Respect, Responsibility and Safety. This encourages students to respect and understand themselves and others, be safe and responsible.

Our curriculum links to the community and allows for real work that provides services to the community.
We believe our students will be lifelong learners.

Lifelong learners know that age is no barrier to learning. At Wyndham Park Primary School this ideal has many dimensions: we celebrate individual learners and their achievements; we provide an exemplary and diverse curriculum, where there are opportunities for students to celebrate their lives with strong connections to lifelong learning through community involvement and with a sense of fun.

Wyndham Park Primary School regards each learner as an individual with special abilities, skills, needs, interests and goals. Accordingly, at each level, our curriculum and learning environment provides programs designed to support students as lifelong learners and to ensure that the educational goals of all students are achievable. Our teachers are experienced, with specialist expertise and with commitment to each and every student.

We demonstrate a commitment to technological advancement

Our students will graduate with exemplary skills in information technology and communication. Wyndham Park Primary School graduates are committed to the advancement of themselves and their community through continuous improvement in all areas, and with the knowledge that strong foundations in the use and understanding of technological innovations underpin their learning.

Foundation stage (Years F–2)

The focus is on the five curriculum areas of English, Mathematics, The Arts, Health and Physical Education, and Personal and Social capability. These areas all have a standard at Foundation. In the early years of schooling, schools may choose to structure teaching and learning programs around the five outcomes of the Victorian Early Years Learning and Development Framework (VEYLDF).

·Breadth stage (Years 3–8)

Students have the opportunity to fully engage with all learning areas and capabilities, with a focus on English, Mathematics, Science.
Principal  Mr Laban Toose
Assistant Principal  Ms Julia McCahon
Business Manager  Ms Leonie Gray
Office Administration  Ms Jennifer Bravington and Mrs Janine Grubb

CONTACT INFORMATION
School address  59-77 Kookaburra, Avenue Werribee 3030
School Telephone  9741 4549
School Fax  9741 9343
Email  wyndham.park.ps@edumail.vic.gov.au

SCHOOL HOURS

School starts at **8:55am** and finishes at **3.10 pm** each day.
The school day is divided up as follows:

8:52 am  Music (Start moving to line up)
8:55 am  Bell  (5 rings)
10:50 am  Bell  (2 rings – eating time)
11:00 am  Bell  (5 rings – break 1 play)
11:13 am  Bell  (2 rings – yard duty change over)
11:27 am  Music (Start moving to line up)
11:30 am  Bell  (5 rings)
12:30 pm  Bell  (3 rings- medication)
1:30 pm  Bell  (2 rings – eating time)
1:40 pm  Bell  (5 rings – break 2 play)
1:53 pm  Bell  (2 rings – yard duty change over)
2:07 pm  Music (Start moving to line up)
2:10 pm  Bell  (5 rings)
3:10 pm  Bell  (5 rings)
Map of school

Legend

- Administration (down stairs) Community Hub & Uniform shop (upstairs)
- Purple buildings
- Blue building and Library
- Yellow building
- Red building & Student Welfare office
The next section of this book lays out, in alphabetical order, important information for our families.

Absences & Attendance

Our school supports the Department of Education and Early Childhood Development’s “Every Day Counts campaign” and has set a school target of 95% attendance for students at every year level. This equates to no more than an average of 11 absence days in a school year per student.

Each time your child is away from school, please ring the school office on 9741 4595 or send a note when your child returns. The note must include the date, the reason for the absence and the parent's signature. If your child's absence will be for an extended period, please contact the school office and forward a letter to your child's teacher on their return.

Absences can be reported to the school via the school app, website, parent portal or a note to the teacher on their return.

Prior to taking their child on an extended family holiday, parents are to notify the school.

Acknowledgement Awards

Star Students Awards

This is the main WPPS reward system. Any student can be awarded a Star Student for achievements in the classroom or yard. Star Students also have a value and are sorted into House points and added up on a weekly basis by Student Leaders and announced at Assembly. They are also ‘cashed-in’ at the end of each term for special rewards.

Cool Kookaburra Certificate

Selected students are awarded certificates at assembly after being recognised by classroom teachers.

Star Stickers

Any student can be awarded a YARD STAR sticker instantaneously for displaying behaviours in line with the School Values. 1 Yard star sticker equals 2 Star Student points.

Positive Postcards

Postcard recipients are students who display the WPPS values on regular basis or students who have made a conscious effort to make positive changes. Postcards are mailed to parents and/or guardians.

SWPBS Badge

Badge Award winners are nominated by teachers. They consistently display the school values of being Respectful, Safe and Responsible.

Access to School during the day

All visitors and helpers at our school will be required to report to the office, sign in and wear a “Visitors Badge” and return it when signing out.

Allergies

If your child has a diagnosed allergy the school require an ASCIA Allergy Action Plan completed by their doctor together with medication as stated on the plan.
Anaphylaxis (Life threatening allergic reaction)
Any student who is at risk of anaphylaxis is required to provide the school with an ASCIA Emergency Response Anaphylaxis Action Plan together with a current Epipen and any other medication as stated on the action plan. An annual Risk Assessment Plan will also be completed for each anaphylactic student.

Asthma
Students who suffer from asthma will be required to supply a current Asthma Action Plan completed by their doctor. It is advisable that these plans are reviewed annually and updated Plans be provided to our first aid officer. Students who require individual spacers are requested to provide one to the school.

Appointments with Staff
There is a planned program of parents’ evenings throughout the year. However, parents can, of course, arrange to meet with staff throughout the school year. The best way to arrange any such meeting is by contacting the office. We discourage meetings between staff and parents before the start of school in the morning, as staff are generally busy preparing for their lessons.

Assemblies
School Assembly is held every Monday morning at 8:55 am, weather permitting (on wet/hot days assemblies are held over the public address system in classrooms) and the end of term assemblies are held at 1:15pm on the last day of term.
Each week a class leads the assembly and parents are always welcome to attend.

Banking
Opportunity is provided to deposit money in a Savings Account with the Commonwealth Bank. Should you wish to use this service, school banking day is on Tuesday. Application forms are available at the Commonwealth Bank.

Book Club
The school participates in a range of book clubs. Book club brochures are full of educational items and software for you to purchase and share with your child. Order forms and monies are to be handed to the classroom teacher.

Breakfast Club
Breakfast club runs at the canteen from 8:00 am until 8:45am each school day. Students are served toast and cereal.

Canteen
Saffron Canteen at Wyndham Park Primary School offer healthy recess snacks and lunches to students and staff. The Saffron canteen operates 5 days a week with a set menu that changes every term. Canteen menus are sent home at the beginning of every term or you can collect one at the office.

Camps, Sports & Excursion Fund (CSEF)
The Camps, Sports and Excursions Fund (CSEF) runs over four years and will provide payments for eligible students to attend camps, sports and excursions.
Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. $125 per year is paid for eligible primary school students. Payments are made directly to the school and are tied to the student. The program will be promoted to families via the school newsletter and website.
Change of Personal Circumstances
Parents should notify school administration of any change in personal circumstances, address, telephone number or emergency contact numbers. Changes can be made through the parent portal or a change of detail form, that are available at the office.

Class Groups
Classes at Wyndham Park Primary School are arranged into the following groupings, Foundation, 1/2, 3/4 and 5/6. The children are placed in learning communities and work flexibly with a range of students and teachers.

Students at the school remain in the same Learning Community for two years to enable them to develop strong relationships with their peers and teachers. This assists in children understanding daily routines, and expectations.

Communication
At Wyndham Park Primary School we know how important it is to be informed about current school activities and news. We communicate with our parents and wider community by the following methods

- Wyndham Park Primary School Website. www.wyndhamparkps.vic.edu.au
- SMS
- Mobile Phone App
- Fortnightly Newsletter
- Notes Home

Community Hub
The Wyndham Park Primary School Community Hub provides learning opportunities for families and the wider community.

Research tells us that our students will perform better at school if their family members are involved in activities and programs within the school.

The Hub is supported by The Smith Family who work in partnership with three schools in Wyndham forming the Wyndham Schools Community Hub (WSCH): Wyndham Park Primary School, Manor Lakes P-12 College and Our Lady of the Southern Cross Primary School.

The main goal of The Smith Family's WSCH project is to improve outcomes for students and families by connecting with organisations that can offer new learning opportunities.

Activities and programs include:

- Playgroups
- Adult English classes
- Fit Club
- Maternal & Child Health Nurse drop in
- Art projects
- Volunteer helpers

For more information please contact our Community Hub Coordinator, Louise Holley

Phone: 9741 4549
       0422 906 133
Email: holley.louise.l@edumail.vic.gov.au
Eating

Children often have different eating habits to adults. We have structured our times of the day to suit most children and their need for food and drink through the day. There is a break every two hours for eating and drinking. This is designated eating time where the children sit down and eat. It is not a playing time. To help your child in their first year it is a good idea to pack two small lunches, one to be eaten at 11:00am and the other to be eaten at 1.30 pm. This will help them to get the nourishment they need throughout the day. Children often need small and frequent serves to keep them going throughout the day. It is also a good idea to give your child a water bottle clearly labelled with their name.

Excursions/ In-school visits

School excursions and in-school visits play an important part in the educational and social development of your child. Please allow and encourage your child to attend whenever these activities are arranged for his or her class.

Due to legal requirements, no child will be permitted to participate in an excursion unless payment and a signed consent form is returned by the stipulated date.

One multiple permission form will be used to cover all local excursions in the Werribee area - within walking distance. This permission form is included on the enrolment form and is valid throughout your child’s schooling at Wyndham Park Primary School.

House System

At enrolment, all children are placed in a House team to enable them to participate in friendly competitions within school. The purpose of the House system is to develop within the children, a sense of connectedness with others and a pride in their team and school.

The four houses are:

- **WATTS**
- **CAMPBELL**
- **DOBSON**
- **TOBIN**

Immunisation

Immunisation certificates can be attached to the enrolment form. We are now unable to photocopy the immunisation booklet per DEECD guidelines. Immunisation certificates are available from Medicare.

The Immunisation Register records a immunisation history and provides an Immunisation History Statement.

This statement can be used by parents and guardians to help them keep track of their child's immunisations and as **proof of immunisation for child care and school enrolments**.

You can check your child’s immunisation history statement at any time by using:

- Your Medicare online account through myGov. If you don’t have a myGov account, you can create one and then link it to your Medicare online account, or
- The Express Plus Medicare mobile app. If you don’t have the app, you can download it to your mobile device from the App Store or Google Play™
- Children and young individuals 14 years of age or older can access their immunisation history by signing in or creating their own Medicare online account through myGov or by using the Express Plus Medicare mobile app.

Alternatively, you can request an Immunisation history Statement by calling the Immunisation Register.

Mon – Fri 8 am – 5:00 pm local time 1800 653 809
Medication

Any medicine your child has to take, whether on a regular basis or for a particular illness, must have a medication form filled out and be given to our First Aide Officer. All medications are given out at 12:30 from the First Aide Room and recorded in our medicine book. No medicine will be given out without a medication administration form completed and signed. We do not dispense Panadol or similar at any time.

Money matters

Whenever it is necessary to send money to school for excursions, book club, camps, educational expense payment etc. please enclose the correct money in a School Payment Envelope with the child's name, class details, activity and amount included on the outside.

All money should be sent with your child to their teacher for collection.

If you are paying by cheque, please make cheques payable to 'Wyndham Park Primary School'. We also have Visa, Mastercard, BPAY and EFTPOS payment facilities at the School Office.

Newsletter

The newsletter is an important source of information for parents. It contains dates, events happening around the school, information on curriculum changes and student achievements.

You can get the newsletter sent home in hard copy or alternatively you can supply us with your email address and it can be emailed to you. As a sustainable school we are promoting the email option as environmentally friendly and one we would prefer. The newsletter is also uploaded on to our website.

Make sure you read the newsletter so you don’t miss out on anything happening at the school.

Parent Participation

Parent participation is encouraged and we welcome parents’ skills and expertise in supporting the school. Children have more positive attitudes towards school if their parents support the school. You can become involved in school council, parent reps, fundraising, resources committee, helping in the classroom, English programs, working bees and special events. Often we ask for parental assistance for special events advertised in the newsletter. Helping at school is a good way to meet other parents, particularly when you are new to the school.

Program for students with disabilities (PSD)

Our school has a positive approach to the provision of inclusive schooling for all children in the education programs and social life of our school. We have Education Support Officers who work with children who have been identified as meeting the criteria for the PSD. The School receives funding in students Resource Package to meet the learning needs of these children.

Punctuality

Punctuality is very important. Young children can get very distressed if they are late and have missed the beginning of the lesson. Also it is disruptive to the rest of the class as the teacher then has to ensure that the child who has come in late can ‘catch up’ on the class activity. Being on time also develops good habits for later in life.
**Infectious Diseases**

Throughout your child’s primary school life they will probably come in contact with one or more of the common infectious diseases. See attached School Exclusion Table for when it is suitable to exclude your child from school.

**Late Arrival / Early Departure**

If your child is late they need to go to the office and receive a late pass to take to their classroom teacher. Similarly, if you are intending to collect your child early for an appointment or otherwise, it is important to remember to send a note to your child’s teacher with the details so that the teacher can send your child to the front Office to meet you at the appropriate time and be signed out.

**Lost Property**

All labelled articles of clothing found at school are sent to the office and returned to their owner. If the items are not named they are kept at the office for one term and if not claimed are cleaned and resold at a nominal price or used as spare clothing when needed. Please remember to name all clothing, lunch boxes, drink bottles and any other items brought to school.

**Reading**

When your child brings home their first book, sit with them in a quiet spot and ENJOY it together. This might include talking about the character(s), discussing the plot of the story or pointing out amusing pictures.

Reading at home should be a pleasant experience for all concerned. Books that the children take home are books that they are familiar with and can read competently. Don’t be concerned if your child seems to be ‘reading from memory’, as this plays a part in the reading process.

It is your child’s teacher’s job to teach your child to read. It is the parent’s task to support this process. Ideally, you will spend about ten minutes most nights sharing reading with your child, remembering that this reading is designed to allow your child to show you how well they can read and for them to practise skills taught at school.

Most importantly, if you have concerns, queries or issues with your child’s reading progress, it is vital that you make a time to talk to the teacher about it. The home/school partnership is important when it comes to children learning to become confident and competent ‘readers’.

**School Council**

The School Council is made up of volunteer parents and staff and plays a vital role in the functioning of the school. Meetings are held on the last Monday of the month and parents are cordially invited to attend as visitors. For further information contact the Principal, Mr Laban Toose.

**School Material Charge (Fees)**

The school material charge covers the costs of consumables the students use in their classrooms. Items such as pencils, paper, pens, stationary, art and craft materials, computer consumables are all paid for from this charge. The money goes towards a book pack and is used for that year for the class. The material charge is payable at the beginning of each year. You will need to talk to the office staff and inform them of your preferred method of payment.

**School Nurse**

The school nurse checks all Foundation children for general health, vision and hearing in their first year at school. You will receive a form to complete before the visit.
School Readiness for Foundation Students

By practising the following skills with your child at home, you will give them the best possible start to their education.

Things you can do at home to give your child the BEST start:

**Before starting school**
- Read to your child daily and discuss what you share in books.
- Talk together – ask questions, listen and encourage them to ask why.
- Encourage independence – use the toilet and dress/undress by themselves.
- Provide crayons, pencils and paper and encourage them to draw and write.
- Use positive language and lots of positive reinforcement.
- Encourage healthy eating.
- Provide opportunities to socialise with different groups such as family, sport, kinder etc.
- Attend the formal transition program at the school and meet other parents.
- Talk to the school about any concerns.
- Encourage them to talk about school.
- Always talk about school in a positive way.
- Drive past or practise walking to school.
- Practise using a lunch box and opening packets etc.
- Encourage them to practise writing their name.

**Once at school**
- Be organised and arrive at school on time.
- Continue to talk to school/teacher if any concerns.
- Encourage your child to talk about school, ask them what they did at school, who they played with etc.
- Continue to talk about school in a positive way.
- Ensure you keep up to date with school events such as reading newsletters, attending assembly etc.
- Continue to read.
- Get into a routine – have a set bed time.
- Eat breakfast before coming to school and pack a healthy lunch.
  
  http://www.betterhealth.vic.gov.au

- Put spare clothes in the school bag in case of accidents.
School Uniform

School uniform at Wyndham Park is compulsory and is available from the uniform shop (located in the Community Hub upstairs) opening hours are Mondays mornings 8:30 to 10:00 and Thursday afternoons 2:00 to 3:30. Our high quality and attractive uniform is cost effective, durable and designed for comfort. It is sold from the school to keep the costs down. Every student must have a school hat. They are available from the office as hats are be worn in Terms 1 and 4 and during Term 2 and Term 3 when there is a high UV warning.

Some second hand uniforms are available using a free app called clk2sell. This App was founded to provide a Smartphone solution for all the parents and guardians to buy and sell second hand uniforms using a simple online smartphone classified system.

Clk2sell proudly supports State School Relief – School Uniform Relief for Disadvantaged Students.

See Uniform price list and order form attached.

Specialist Subjects

At Wyndham Park we value the development of the whole child. Our specialist subjects reflect this and the children have specialist classes each week including Health and Physical Education, Spanish and Art

Things your child requires for specialist sessions are:

Art – Smock

Physical Education – Sport Shoes, Sun Smart Hat

Students’ Progress

The administration of a range of assessments and careful record keeping means that student progress is regularly monitored.

Written and verbal reports about their child’s progress are given to parents throughout the year.

Term 1 & 3
Parent/Teacher Discussion

Term 2 & 4
Formal Report
**Student Wellbeing**

Our school recognises that children have different learning needs. These needs are closely monitored by our Student Wellbeing Team. They use a variety of services such as counselling, learning assessments, psychological intervention, behaviour management programs and parent support programs. Parents are expected to maintain a strong partnership with the school in monitoring and supporting their child’s development. At times, a child’s learning can be affected by inappropriate behaviours. These are managed through our Behaviour Management Programs. These Programs ensure all children have the right to learn and the responsibility to behave in an acceptable manner. Our wellbeing team works with staff, students and parents. If you have any needs, please phone the school and make an appointment.

**Sunsmart**

Wyndham Park Primary School is a Sunsmart school and we require all students to wear hats for all outside activities during Term 1 and Term 4. During Term 2 and Term 3 when there is a high UV warning student will need to wear their hats as well. School hats are available from the uniform shop or the office and we prefer you to purchase a school hat as it meets the Sunsmart requirements. All hats should be clearly marked with the child’s name.

**Transfers**

When your child transfers from one school to another, a Transfer Note and your child’s Immunisation Certificate for School Entry will be forwarded to the new school. Please collect and fill in a student exit form, stating the expected final day of attendance at Wyndham Park Primary School, the destination school and return to the office. Forms are available from the school office.

**Working with Children Check**

Parents wishing to engage in or volunteer for ‘child-related work’ must complete a Working With Children Check. Any person whose duties usually involve work in a school (e.g. assisting in classrooms, canteen, camps and some excursions) are considered to be engaged in ‘child-related work’. The Working with Children Check which includes a national criminal history check is free for volunteers.

Parents can apply online at www.justice.vic.gov.au
Important reminders:

⇒ If you have a concern do not hesitate to contact your child’s teacher, the Assistant Principal or Principal.

⇒ For various reasons children may need a change of clothes at school. If your child wears a “change of clothes” home, please return the same item/items to school as soon as convenient after laundering them. This enables us to have fresh clothes for the next child in need.

⇒ All new families are expected to meet with the Principal for a school tour and placement discussion prior to commencement. Students may commence two clear days after the school has received a completed Enrolment Form with Immunisation and Birth Certificates attached.

⇒ Children should be on time for school. Please try to have your child at school by 8.50am.

⇒ Children are to be collected promptly at the end of the day, no later than 3.20pm. If you have been unexpectedly detained please notify the School Office.

⇒ Children should know their address, telephone number and how they get home from school – e.g. picked up by mum, walks home with a sibling.

⇒ Children should be able to recognise their clothes. All clothing and personal belongings must be named. If your child has a school bag please put a key tag or coloured ribbon on it to make recognising it easier.

⇒ If you change your job, address, or emergency contact person during the year please notify the school of the changes by the parent portal or fill in a change of detail form available at the office.

⇒ Excursions are an important part of the curriculum that your child is encouraged to attend.

⇒ Thongs are not to be worn to school. School shoes or runners are the preferred choice.

⇒ If you drive your child to school please observe all the parking laws, do not double park as this puts your child and others in danger. Avoid doing U turns on Kookaburra Avenue and students are to exit and enter vehicles on the nature strip side and not the road side.

⇒ Bicycles, skate boards and scooters are not permitted to be ridden in the school grounds. All students are required to wear helmets when riding bikes or scooters.

⇒ Valuable items should not be brought to school. Special toys should be left at home. The school cannot be responsible for their loss.
## Schedule 7

### Minimum Period of Exclusion from Primary Schools and Children’s Services Centres for Infectious Diseases Cases and Contacts

In this Schedule, medical certificate means a certificate from a registered medical practitioner.

<table>
<thead>
<tr>
<th>Conditions</th>
<th>Exclusion of cases</th>
<th>Exclusion of Contacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acne (inflammation)</td>
<td>Excludes until there has been a decrease in redness for at least 24 hours.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Common cold</td>
<td>Excludes until there has been a decrease in redness for at least 24 hours.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Chickenpox</td>
<td>Excludes until all blisters have dried. This is usually at least 5 days after the rash appears</td>
<td>Not excluded</td>
</tr>
<tr>
<td>CMV</td>
<td>Excludes until there has been a decrease in redness for at least 24 hours.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Coxsackie virus</td>
<td>Excludes until the discharge from eyes has ceased.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Diphtheria</td>
<td>Excludes until there has been a decrease in redness for at least 24 hours.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Diphtheria (ophthalmia)</td>
<td>Excludes until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 24 hours later.</td>
<td>Not excludes</td>
</tr>
<tr>
<td>Hand, foot and mouth disease</td>
<td>Excludes until all blisters have dried.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Haemophilus influenzae subsp. B (B)</td>
<td>Excludes until 5 days after appropriate antibiotic treatment has been completed.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis A</td>
<td>Excludes until medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis B</td>
<td>Excludes until medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis C</td>
<td>Excludes until medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Hepatitis D</td>
<td>Not excluded.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Herpes (cold sores)</td>
<td>Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Human Immuno-deficiency virus (HIV/AIDS)</td>
<td>Excludes until medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Impetigo</td>
<td>Excludes until appropriate treatment has commenced. Some on exposed surfaces must be covered with a wadding or dressing.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Influenza and influenza like illness</td>
<td>Excludes until well.</td>
<td>Not excluded unless considered necessary by the Secretary</td>
</tr>
<tr>
<td>Leprosy</td>
<td>Excludes until approval to return has been given by the Secretary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Measles</td>
<td>Excludes until 5 days after onset of rash.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Meningococcal infection*</td>
<td>Excludes until adequate care and education therapy has been completed.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Mumps</td>
<td>Excludes until fever resolves or there is a medical certificate of recovery.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Pertussis (Whooping cough)</td>
<td>Excludes until 5 days after the onset of cough or until they have completed 5 days of a course of antibiotic treatment</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Poliomyelitis</td>
<td>Excludes until 2 weeks from onset. Re-admits after medical certificate of recovery.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Ringworm, scabies, pediculosis head lice</td>
<td>Excludes until required by the Secretary for the period specified by the Secretary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Rotavirus (German parvo)</td>
<td>Excludes until fully recovered or at least 4 days after the onset of rash.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Salmonella, Shigella</td>
<td>Excludes until there has been no loose bowel motion for 24 hours.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Sore throat (Acute Respiratory Syndrome (SARS)</td>
<td>Excludes until medical certificate of recovery is produced.</td>
<td>Not excluded unless considered necessary by the Secretary</td>
</tr>
<tr>
<td>Smallpox (including scarlet fever)</td>
<td>Excludes until the child has completed antibiotic treatment for at least 1 week and the child feels well.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Tuberculosis</td>
<td>Not excluded unless considered necessary by the Secretary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Typhoid</td>
<td>Not excluded unless considered necessary by the Secretary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Whooping cough (H1N1)</td>
<td>Excludes until approval to return has been given by the Secretary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Whooping cough (H1N1)</td>
<td>Excludes until approval to return has been given by the Secretary.</td>
<td>Not excluded</td>
</tr>
<tr>
<td>Worms (Hookworm)</td>
<td>Excludes until there has been no loose bowel motion for 24 hours.</td>
<td>Not excluded</td>
</tr>
</tbody>
</table>

### Statutory rule

A person in charge of a primary school or children’s services centre must not allow a child to attend the primary school or children’s services centre for the period or in the circumstances specified in column 2 of the table in Schedule 7 if the person in charge has been informed that the child is infected with an infectious disease listed in column 1 of the table in Schedule 7.

The person in charge of a primary school or children’s services centre, when directed to do so by the Secretary, must ensure that a child enrolled at the primary school or children’s services centre who is not immunised against a vaccine-preventable disease (VPD) specified by the Secretary in that direction, does not attend the school or centre until the Secretary directs that such attendance can be resumed. (Note – VPDs marked in bold with an asterisk (*) require the department to be informed immediately. Contact the department on 1300 651 160 for further advice about exclusion and these diseases.)

### Further information

For further information about exclusions mentioned in this document, please contact the Department of Health's Communicable Disease Prevention and Control Section on 1300 651 160 or email: infectiousdiseaseshealth.vic.gov.au
# WYNDHAM PARK PRIMARY SCHOOL – UNIFORM ORDER FORM

<table>
<thead>
<tr>
<th>Style</th>
<th>Item</th>
<th>Colour</th>
<th>Sizes</th>
<th>Cost</th>
<th>Size</th>
<th>Qty</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>0178</td>
<td>Windcheater</td>
<td>Royal</td>
<td>4-16</td>
<td>$28.50</td>
<td></td>
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</tr>
<tr>
<td>0527</td>
<td>Bomber Jacket</td>
<td>Royal</td>
<td>4-16</td>
<td>$38.50</td>
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</tr>
<tr>
<td>07122</td>
<td>Rugby Top</td>
<td>Royal</td>
<td>4-16</td>
<td>$32.00</td>
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</tr>
<tr>
<td>08241</td>
<td>Short Sleeve Polo</td>
<td>Royal</td>
<td>4-16</td>
<td>$27.50</td>
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<td></td>
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</tr>
<tr>
<td>1145</td>
<td>Long Sleeve Polo</td>
<td>Royal</td>
<td>4-16</td>
<td>$31.00</td>
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</tr>
<tr>
<td>1700</td>
<td>Rugby Short</td>
<td>Black</td>
<td>4-16</td>
<td>$17.00</td>
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</tr>
<tr>
<td>0201</td>
<td>D/K Cuff Track-pant</td>
<td>Black</td>
<td>4-16</td>
<td>$21.50</td>
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</tr>
<tr>
<td>0242</td>
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<td>4-16</td>
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<tr>
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<td>20901</td>
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<tr>
<td>008</td>
<td>Bucket Hat</td>
<td>Royal</td>
<td>S / M / L / XL</td>
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<td>Royal</td>
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<td>Art Smock</td>
<td>Royal</td>
<td>S / M / L</td>
<td>$15.00</td>
<td></td>
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</tr>
<tr>
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<td>School Bag</td>
<td>Black</td>
<td>ONE SIZE</td>
<td>$40.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL**

**PLEASE LEAVE YOUR COMPLETED ORDER FORM AND PAYMENT AT THE SCHOOL OFFICE**

**ITEMS WILL BE DELIVERED BACK TO THE SCHOOL WEEKLY FOR COLLECTION**

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EFTPOS Facilities Available

Paid by – Cash / Credit Card / Cheque  (Cheques payable to AGS Prints, write Name Address & Phone on the back)

Please debit my Visa / Master Card  (Circle appropriate)

Credit Card No: __________ / __________ / __________ / __________  Expiry Date: _____ / _____

Name on Card: ___________________________  Signature: ___________________________
Notes