

Please note that this is a guideline for starting Foundation at WPPS.

Your child is not expected to be able to do all of these independently and we will work with you and your child to help facilitate a smooth transition into Foundation at WPPS.

If you have any concerns regarding your child please speak to their Kindergarten or child care teacher or visit Dominique, our Maternal Child Health Nurse at the Community Hub or call on

9742 8148

For any school enquiries, please contact the school on 9741 4549.

Hayley Howard—**Foundation Learning
Community Leader**

Julia McCahon—**Assistant Principal**

Laban Toose—**Principal**



RESPECTFUL
RESPONSIBLE
SAFE



Wyndham Park Primary School

Kookaburra Avenue
WERRIBEE
3030
TEL: 9741 4549



**School
Readiness
Information**



SCHOOL READINESS CHECKLIST

Consider the following skill sets

Is your child able to...

Language skills

- √ Follow instructions
- √ Understand what the kindergarten teacher is asking
- √ Understand and answer questions
- √ Communicate with others

Motor co-ordination

- √ Put on a jumper or jacket and do up buttons
- √ Unwrap plastic wrap on food or open packets
- √ Zip and unzip school bag
- √ Hold and use pencils and scissors

Concentration

- √ Focus on tasks
- √ Follow directions and instructions
- √ Attempt to complete set activities

Emotional & Social Development

- √ Cope with structured routine and environment
- √ Cope with transitions and change
- √ Understand rules and consequences without getting upset
- √ Understand, manage and talk about their feelings and emotions
- √ Separate from parents/caregivers confidently
- √ Interact with other children
- √ Share and take turns

Independence

- √ Use the **toilet independently**
- √ Dress themselves
- √ Follow a structured classroom routine
- √ Recognise their name so they easily find their belongings

Resilience

- √ Talk through problems and respond to issues without aggression.
- √ Manage their emotions

Things you can do at home to give your child the BEST start:

Before starting school

- ☺ Read to your child daily and discuss what you share in books, or magazines
- ☺ Talk together – ask questions, listen and encourage them to ask why
- ☺ Encourage independence – **use the toilet** and dress/undress by themselves
- ☺ Provide crayons, pencils and paper and encourage them to draw and write
- ☺ Use positive language and lots of positive reinforcement
- ☺ Encourage healthy eating
- ☺ Provide opportunities to socialise with different groups such as family, sport, kinder etc
- ☺ Attend the formal transition program at the

school / meet other parents

- ☺ Talk to the school about any concerns
- ☺ Encourage them to talk about school
- ☺ Always talk about school in a positive way
- ☺ Drive past or practice walking to school
- ☺ Practice using a lunch box and opening packets etc.
- ☺ Encourage them to practice writing their name

Once at school

- ☺ Be organised and arrive at school **on time**
 - ☺ Continue to talk to school/teacher if any concerns
 - ☺ Encourage your child to talk about school, ask them what they did at school, who they played with etc.
 - ☺ Continue to talk about school in a positive way
 - ☺ Ensure you keep up to date with school events such as reading newsletters, attending assembly *etc.*
 - ☺ Continue to read and read take home reader once children start bringing books home
 - ☺ Get into a routine – have a set bed time
 - ☺ Eat breakfast before coming to school
 - ☺ Pack a healthy lunch
- <http://www.betterhealth.vic.gov.au>
- ☺ Put spare clothes in school bag in case of accidents