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WYNDHAM PARK PRIMARY SCHOOL NO. 5540

HOMWORK POLICY

Rationale:

Homework is purposeful learning that occurs outside of the classroom which is set by the classroom teacher. Homework benefits students by helping with classroom learning and giving opportunities for students to be responsible for their own learning.

Aims:

To ensure that homework serves the learning needs of students.
To develop positive study habits
To develop responsibility for self learning
To foster home and school partnerships

Implementation:

The school's homework policy will be available to staff and parents at the commencement of the school year. Classroom teachers will regularly set homework tasks relevant to each child's skill level and age, including home reading and learning words. Homework will be designed to reinforce and enhance classroom learning. Each set task must be a purposeful, meaningful and independent task relevant to the current classroom curriculum. All students will receive feedback from the teacher about their homework. Each Learning Community will send home a homework outline at the beginning of the year which clearly states the expectations of homework for that year. Reading will comprise at least ½ of the nightly homework allocation for each year level.

Prep - 2

Homework will consist of:
Nightly home reading
Learning Words from the most common word list or their writing.

Years 3- 6

Homework will consist of:
Nightly home reading
Learning Words from their writing
Tasks such as the continuation of work, projects, open ended questions and research. Homework will generally not exceed 45 minutes (we encourage all students to read for 20- 30 minutes) per night and must be coordinated by the teachers to avoid excessive workload.
It is acceptable for a teacher to assign unfinished work as additional homework tasks.

Parents can help children by:

Encourage students to take responsibility for their learning and organisation.
Observing and acknowledging student successes.
Set aside daily times to read and complete homework.
Having discussions about key questions and ideas.
Helping students balance their time between homework, watching T.V, playing on the computer and other recreational or leisure activities.

Evaluation:

This policy will be reviewed as part of the school's three year review cycle.