



CURRICULUM FRAMEWORK POLICY

Rationale:

- Schools use a range of standard curriculum options to develop and provide education programs that are meaningful for students including:
 - the Victorian Curriculum F-10
 - senior secondary programs such as Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in Schools
 - programs that support the standard curriculum i.e. multicultural education, cycling programs, traffic safety education, etc.
- Schools access a wide range of educational resources to select appropriate teaching and learning resources, set homework that supports classroom learning, undertake a range of student assessment and reporting activities to support student learning and ensure that classrooms are safe and classroom activities are conducted safely.
- Schools use a range of standard curriculum options to develop and provide education programs that are meaningful for students including the Australian Curriculum in Victoria (AusVELS) for Foundation – 10, senior secondary programs such as Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL) and Vocational Education and Training (VET) in Schools as well as programs that support the standard curriculum i.e. multicultural education, cycling programs, traffic safety education, etc.
- The Department provides resources and support to assist regions and schools in implementing the Victorian Curriculum F-10. These resources include advice on:
 - Curriculum Planning
 - Assessment and Reporting
 - Framework for Improving Student Outcomes (FISO)
- There also are a range of programs available to support international students.

Purpose:

- To ensure Wyndham Park Primary School complies with DET policy and guidelines in relation to its curriculum framework.

Definitions:

The Victorian Curriculum F-10 together with the Victorian Early Years Learning and Development Framework, specifies the skills children and young people need for success in work and life.

The Victorian Curriculum F-10 provides the framework for curriculum development for Foundation – Year 10. It is structured as a learning continuum that enables teachers to identify the student's current levels of achievement and then deliver teaching and learning programs that support progression of learning. The curriculum integrates the 'Towards Foundation Level Victorian Curriculum' directly into the curriculum and is referred to as 'Levels A to D'.

The Victorian Curriculum F–10 includes eight learning areas and four capabilities. The curriculum achievement standards are provided in 11 levels for English and Mathematics and in five or six bands for all the other learning areas and capabilities. Achievement standards are provided in four levels (Levels A to D) for students with disabilities.

Implementation:

At Wyndham Park Primary School we believe that all children can learn. In our authentic learning environment students are encouraged to develop conceptual understandings of the way the world works. We also develop skills for lifelong learning and 21st century learning. Our curriculum is exemplary and diverse, caters for the individual needs of all students and is founded in the active thinking and learning process called The Inquiry Learning Model

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organized and decisions on the need for and the use of facilities and resources.

Wyndham Park Primary School encourages its students to strive for excellence on all of their endeavors. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum

Guidelines

Our school will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan (see appendix A)

Our school will comply with DET guidelines about the length of student instruction time required in Victorian Schools.

School Curriculum programs are designed to enhance effective learning. There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum and the EAL continuum will be implemented for Foundation to year 6 at our school.

At Wyndham Park Primary School The Inquiry model is a priority. The focus is on both students developing a conceptual understanding of how the world works and the development of skills for lifelong learning. Literacy, numeracy and Information Communication and Technology are integrated where authentic. The aim is to develop independent learners who are self-motivated, self managers and self-regulators. Inquiries can be shared, issue, problem or action based, play -orientated or personal (negotiated).

The department of Education and Training (DET) places high priority on the teaching of Physical Education, Language other than English (LOTE) and English as a Second Language (EAL).

Teaching and learning programs will be resourced through the Student Resources Package Sub program Budgets.

Program

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, high achievers, aspirational students and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school develops a curriculum plan that provides 25hrs of student instruction per week

The Curriculum Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices. Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

Time Allocations

The curriculum is based on the Victorian Curriculum F-10. The timetable is structured on a weekly basis. Each session is 50 minutes long, the Breakdown of the weekly cycle is as follows

Foundation – Year 2		Year 3 – Year 6	
Domain	Sessions per week	Domain	Sessions per week
English	11	English	11
Mathematics	5	Mathematics	5
Inquiry – Including Science, Humanities, Information Communication Technology, Interpersonal Development, Personal Learning, Thinking processes and communication	4	Inquiry – Including Science, Humanities, Information Communication Technology, Interpersonal Development, Personal Learning, Thinking processes and communication	4
Social and Emotional Learning (SEL) including School Wide Positive Behaviors, Respectful Relationship and Berry Street Education (BSEM)	1	Social and Emotional Learning (SEL) including School Wide Positive Behaviors, Respectful Relationship and Berry Street Education (BSEM)	1
LOTE - Spanish	1	LOTE - Spanish	1
Health & Physical Education	1	Health & Physical Education	1 Interschool sports for year 5 and Year 6 (2 sessions per week)
Visual Arts	1	Visual Arts	1
Performing Arts (Music & Drama)	1	Performing Arts (Music & Drama)	1
Total	25	Total	25

Note:

- All students will receive a curriculum that is challenging and achievable. Students requiring extension activities will have these provided by the classroom teacher and this will be

acknowledged in the written comment for the subject. Some students who have diagnosed learning difficulties may be offered a modified assessment program.

- The school will ensure English as an Additional Language (EAL) is provided for new arrivals.
 - If applicable the school will provide quality and meaningful education for Koorie students by use of the ***Marrung: Aboriginal Education Plan 2016-2026***.
 - The school will document through its School Strategic Plan and the Annual Implementation Plan which key strategies for improvement in student learning outcomes form part of its curriculum plan.
 - A wide range of educational resources to support teaching and learning will be accessed.
 - Transitioning into, from year to year and on exit from the school is an essential component of the school's curriculum framework.
 - Curriculum will be reviewed annually according to the school's priorities.
 - The school will undertake a range of student assessment and reporting activities.
 - The school will ensure that classrooms are safe and classroom activities are conducted safely.
 - Every four years, the school will undertake a major review of curriculum, curriculum delivery and student learning outcomes.
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- Every year our school will do an audit of Foundation to Year 6 curriculum using an audit tool (Word - 32Kb). This tool will enable professional learning teams to audit the curriculum of a particular program to see which elements of the Victorian F-20 curriculum are currently being addressed. This audit will inform future curriculum planning.
 - Middle Years of schooling approaches will continue to be developed and implemented.
 - In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
 - Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.
 - The School Leadership will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, Teacher Judgements, Essential assessments, and Fountas & Pinnell.
 - Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Please refer also to the following school policies

- *Assessment Policy,*
- *Multicultural Education Policy*
- *Reporting to Parents Policy,*
- *Homework (Home Learning) Policy,*
- *Koorie Education Policy,*
- *School Hours Policy,*
- *Wellbeing & Learning Policy,*
- *Using Digital Technology Policy*

Website Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

- <http://www.vcaa.vic.edu.au/Pages/foundation10/f10index.aspx>

Evaluation:

- This policy was last updated on 17/10/2020 and is scheduled for review in October 2023

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References	www.education.vic.gov.au/school/principals/spag/hr/pages/hr.aspx