



HOME LEARNING POLICY

Rationale:

- The Department is committed to providing an evidence-based approach to improving student learning and is currently reviewing its Homework Guidelines. The guidelines will be informed by current national and international research.
- School Councils are responsible for developing and publishing a home learning policy in partnership with the Principal and teachers and after consulting with members of our school learning community. The school-level home learning policy should be consistent with DET Homework Guidelines.
- The Guidelines provide a framework to help schools engage their communities when reviewing their existing homework policies.

Aims:

- To improve student learning outcomes.
- To support learning that occurs within the classroom.
- To ensure that Wyndham Park Primary School complies with DET policy and guidelines.
- To ensure that the school provides home learning tasks that supports educational requirements.

Implementation:

- The school will work with parents/guardians to establish good home learning patterns from Foundation
- Foundation - 6 will record their home learning activities in their reading log
- Wyndham Park Primary School supports students' home learning by encouraging reading to, with or by parents or siblings.
- Home learning may include:
 - practice exercises – reading for pleasure, practising spelling words, writing essays, completing exercises in Maths;
 - preparatory work – collecting newspaper articles, researching topics, reading background material;
 - extension assignments – writing a book review, researching local news, finding material on the internet, making an art work.
- In accordance with successful practice,
 - In Foundation, students will be encouraged to read a variety of books at home. For example, home readers, library books, just right books and student created texts.
 - Within the 1/2 community, students are expected to read for a minimum of 15 minutes 4 nights a week, including reading M100 words.
 - Within the 3/4 community, students are expected to read for a minimum of 20 minutes 4 nights a week, including reading M100 words.
 - Within the 5/6 community, students are expected to read for a minimum of 30 minutes 4 nights a week.
 - Students in 3-6 may be required to conduct research at home to support inquiry investigations.
 - Students will be able to access Reading Eggs as part of their home learning program

- Teachers can help students with their home learning by:
 - Setting varied, challenging and meaningful tasks related to class work to suit the students' learning needs.
 - Making effective use of home reading log.
 - Helping students develop organisational and time-management skills.
 - Ensuring that students have good information researching skills.
 - Ensuring parents and carers are aware of the school's home learning policy.
 - Developing strategies within the school to support parents and carers becoming active partners in home learning.
- Parents and guardians can help students by:
 - Listening to their child read daily and recording their learning in reading log.
 - Encouraging a regular daily reading session.
 - Asking how home learning and class work is progressing, and acknowledging success.
 - Attending the school events, productions or displays their child is involved in.
 - Ensuring upper primary maintain their home reading log.
 - Discussing home learning with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences.
 - Linking home learning and other learning activities to the families' culture, history and language.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle or if guidelines change (latest DET update late June 2020).

Date Implemented	April 2017
Author	WPPS 2017 Staff
Approved By	
Approval Authority (Signature & Date)	
Date Reviewed	
Responsible for Review	Julia McCahon, Assistant Principal
Review Date	
References	www.education.vic.gov.au/school/principals/spag/curriculum/pages/homework.aspx