



Statement of Values and School Philosophy

PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

POLICY

Wyndham Park Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents/carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Wyndham Park Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This Statement of values of policy outlines our school's vision, mission, objective, values and expectations of our school community. This policy is available on our school website, in our staff induction handbook, student diary and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote our values in our school
- communicate and celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate these values
- Model, embody, and discuss our values within all facets of school life. (students in the classroom, meetings and assemblies).

VISION

Wyndham Park Primary School's purpose is to empower all members of our School Community to grow academically, socially and emotionally through living the school's motto

- **Aspire**
- **Learn**
- **Achieve**

MISSION

Wyndham Park Primary school's mission is to prepare our students to understand, contribute to, and succeed in a rapidly changing world, thus making the society and community that they live in a better and more just place. We will ensure that our students are not only Literate and Numerate but also show competency in critical and creative thinking thus enabling their success in a global society. Through our holistic understanding of education we recognise the need for individuals to become ethical decision makers that value diversity and welcome difference. Finally we will also ensure that our students develop social and emotional skills and knowledge that enables them to better navigate and understand their world and improve conditions for local and global communities.

OBJECTIVE

Wyndham Park Primary School's objective is to develop and implement an evidence informed and consistent instructional model. Professional Learning Teams (PLTs) operate within our Professional learning community (PLC) to deliver on WPPS's school improvement agenda. Our data rich discussions build the capacity of our staff : deepening curriculum knowledge and building relational skills with key stakeholders. We to further develop this capacity to enable the development and delivery of a guaranteed and viable curriculum.

We aim to grow our students' capacities through

- Goal setting that makes the learning visible for our learners
- High expectations of academic performance
- Increasing the relative growth results in annual NAPLAN scores
- Collaborative learning that encourages curiosity and engagement
- Celebrating success, articulating strengths and valuing effort

We aim to nurture positive relationships within our community through

- Fostering a more visible presence of parents & community involved in our classrooms.
- Families being given opportunities for learning to assist their children's academic learning
- Offering supports such as translators to help families **feel** more comfortable when discussing their child's learning
- Continuing to develop and implement multiple sources of communication
- Valuing and developing the home-school partnership as an essential element to enable success for our students.
- Communicating strategies to engage our students in learning within their home environment
- Engaging equity and accessibility through provision of supports, such as translators

We aim to support the social and emotional wellbeing of all members of the school community through

- Enhanced transitions
- Use of common language (BSEM) and MATRIX's that support healthy relationships and interactions with self and others

- Transparency, authenticity and the embodiment of community to connect with our community
- Strategic alliances and partnerships with the community, and external stakeholders to ensure our school community's needs are met appropriately
- Celebrating the strengths inherent in each family and the community and leveraging these strengths to enhance the health and wellbeing outcomes for students

VALUES

Wyndham Park Primary School has committed to our School Wide Positive Behaviours (SWPB) values of

- **Respect**
- **Safety**
- **Responsibility**

These values underpin and make intentional the positive culture at our school

We have high expectations that our students and community will grow to their full potential and become active citizens and lifelong learners prepared for success in an ever-changing world.

School Wide Positive Behaviours (SWPBS)

SWPBS creates a positive school climate, a culture of student competence and an open, responsive management system for all school community members. It includes analysis of data in professional learning teams, implementation of evidence based practices and organisational systems for establishing safe, purposeful and inclusive school and classroom learning environments while providing the individual behaviour and learning supports needed to achieve academic and social success for all students.

Respect

Our respectful community is characterised by a genuine sense of success, care and inclusion. We respect the rights of everyone in our community and celebrate diversity and recognise the part we play collectively as members of a community.

Safety

Our Safe community is characterised by a commitment to creating a safe, supportive, success-oriented and stimulating learning environment.

Responsibility

Our Responsible community is committed to reaching our full potential by being active citizens and lifelong learners.

Teachers guide learners to become responsible for their own learning in school and in life. By addressing student learning needs and from a place of trust and positive relationships, students are better able to make good choices during learning as well as outside the classroom.

BEHAVIOURAL EXPECTATIONS

Wyndham Park Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child's social, personal and academic potential is met.
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and grievance procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- Endeavour to build a partnership with parents/carers in the learning process
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- partner with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and raising grievances

- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- demonstrate and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

Wyndham park Primary School is a learning community, where students are becoming life-long learners with high expectations. Our values of respect, responsibility, and safety are evident in the way we communicate within the school

Wyndham Park Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

FURTHER INFORMATION AND RESOURCES

Child Safety Standards : <https://www2.education.vic.gov.au/pal/child-safe-standards/policy>

Please refer to the following school policies in conjunction with this document

Student Wellbeing and Engagement Policy

Bullying Prevention Policy

Complaints Policy

Duty of Care policy

Visitors Policy

Volunteers Policy

REVIEW CYCLE

- This policy was last updated on 17/10/2020 and is scheduled for review in October 2023

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